KEARNAN COLLEGE

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SCHOOL PERFORMANCE DATA 2020

1. Contextual Information

Established in 1923 by the Sisters of St Joseph, Kearnan College is a Catholic co-educational Kindergarten to Year 12 school 300km south of Perth that services the towns and surrounding areas of Manjimup, Bridgetown, Pemberton, Boyup Brook and Nannup.

The College consists of Junior School (Kindergarten to Year 6) which encapsulates an Early Childhood Education Centre, and Middle to Upper Primary and a Secondary School which adopts programs to cater for Middle School and Senior School learners. Our ECE staff embrace a play-based philosophy in order to enhance student learning. The Junior and Middle Schools have a focus on improving each student's literacy and numeracy.

Middle (Years 7 - 9) and Senior (Years 10 - 12) Schools and provide a holistic education where relationships and learning are both important. In the Senior School, a broad curriculum exists that allows students to aspire for university entrance or the completion of TAFE certificates.

A broad range of extra-curricular activities such as sport, academic competitions, retreats, camps and student leadership experiences highlight the pastoral and educational programs offered. The College has a professional staff that gives enormous hours of time to both the formal and informal curriculum.

2. Staff Standards and Qualifications

The College employs 34 teaching staff comprising the following qualifications:

- Three Year Trained 1
- Four Year Trained 25

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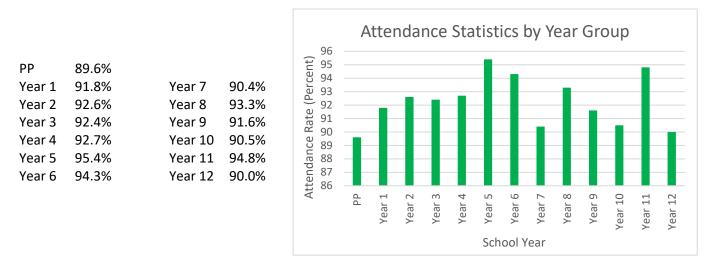
Higher Awards (Honours, Masters)
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The average attendance rate for staff was 99% and the College continues to have a very low staff turn-over with 83% of permanent teaching and non-teaching staff remaining with in 2021. The average cost to the school for professional development was \$3315.00 per teacher.

3. Workforce Composition

- Indigenous Staff:
- Non Indigenous Staff: 57
- Teaching Staff: 35
- Non-Teaching Staff: 23
- Male Staff: 12
- Female Staff: 46

In 2018, the average attendance rate for the entire College was 92.26%. Attendance rates for each year group were as follows:



If a student is absent from school, a parent is required to contact the College by 9.00 am. A written note or email must also be supplied to the College or class teacher explaining the absence on the day the student returns. If a parent does not contact the school when their child is absent, College personnel will SMS and then phone the parent to determine the whereabouts of the child. If a student has a high number of absences, then a parent is required to attend an interview with the Principal.

5. Senior Secondary Outcomes

Year 12 2020

2020 Yr 12 students had their final year of school interrupted by COVID 19 and the resulting shutdowns of schools. This may have comprised some of their learning and thus assessment results. This needs to be remembered when considering the following;

- · Seven students completed their ATAR pathway. The highest ranking of which was 94.10.
- \cdot One student achieved a Certificate of Distinction
- · All ATAR students were offered early entry into University
- · The College's median ATAR was 67.85

· VET Students completed Certificate II, III or partial in Conservation and Land Management, Construction Pathways, Digital Media and Technology, Digital Graphics, Visual Arts or Sport Coaching

· In 2020, all Year 12 VET students finished their secondary education with a Certificate II or higher.

6. NAPLAN Information

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

7. Parent, Student and Teacher Satisfaction

College staff work very hard to support the community. Whilst Kearnan College is a small regional school, students are offered a full range of participatory opportunities, as the College ball, retreat programs, camps, sporting events, country week and representing the College in a variety of academic events. Students and parents appreciate involvement in all these opportunities.

Unfortunately, with the impact of COVID -19, the College Ball and Year 12 retreat were the only events successfully attended by staff and students. The majority of the events planned in each term were heavily reduced by WA Health government authorities and their very stringent guidelines to health and hygiene practices and expectations.

Stakeholders are very satisfied with the school community as evidenced by the following

- ViSN curriculum options significantly cater for many students
- Senior students' timetable is driven by student demand year by year catering for specialised fields and interests
- P&F committee continues to be well supported by parents, however many fundraising events were cancelled because of COVID -19 guidelines.
- There is increased confidence in Kearnan as the number of enrolments have improved
- Kearnan College has a strong working relationship with St Joseph's Parish and the community.
- Many students and parents request the Sacrament of Penance, eucharist and Confirmation each year.

All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel within the school. The college will always reflect and work towards a win- win resolution for all parties.

8. Post School Destinations

The College had 20 students Year 12 students in 2020. There were 7 ATAR students, all of whom applied to TISC for university admission.

Five students pursued a vocational pathway, with all completing a Certificate II.

9. School Finances

Further information on school funding please go to:

https://www.myschool.edu.au/school/48915

SUCCESS MEASURES

Evangelisation Plan Focus: Instill practice of Christian meditation.

GOAL



Develop a Christian Service Learning Policy, which links to these Charisms.



The College will continue with policy implementation and more coordinated Christian Service Learning initiatives linked to the College House charisms..

Aboriginal Education Plan Focus: Closer links with parents & local Aboriginal community.



The College will continue to increase community awareness of Aboriginal culture.

Curriculum Plan Focus: Through the use of learning intentions, success criteria, raising Literacy standards across K -12 college and use of 5 Teacher practices, students will improve reading and writing.



The College aims for improvement in reading data using PATR assessment tool across K -12 educational setting.

Early Years Focus: Each child's agency is promoted, enabling them to make choices that influence events and their world.



The Colleges' Early Education staff are able to use the term 'agency' and give examples. Planning documents and classroom activities show evidence of child agency.

Refining the College's Staff Teaching Practice Reflection.

mplement measures to enhance staff wellbeing.



The College utilises results of staff surveys to obtain wellbeing targets from staff. Staff consultation occurs to help inform new initiatives

Kearnan College AGM 2020 – Chairperson Report

- Welcome to our final meeting of what has been an interesting year to say the least. I stepped into the
 position of Chairperson in March this year from the position of secretary, which I commenced early 2019.
 This has been a steep learning curve and I have to thank all those that have helped me into this new role,
 your support has been amazing.
- At the beginning of 2020 we welcomed Carol in an interim position after fare welling Jason at conclusion of 2019. Carol came in like a fresh breeze with new perspective and I think we have certainly benefited from the physical improvements carried out on the school site and her enthusiasm has been most uplifting.
- Our school had entered a period of transition as we entered what we planned on being a period of stabilizing and growth, a time of building on our fantastic foundations to take us into the future. During this time, we commenced the process of appointing a new Principal for our future, which was another very large element of our future and required great consideration.
- Then came COVID. Such unprecedented times and I am ever thankful that we had not yet appointed a
 new Principal and that we had Carols amazing experience and knowledge to lead our school community
 through such unknown territory. It was during March when COVID all came upon us most abruptly that I
 stepped officially into the role of Chair Person and the exercise of appointing a new Principal was placed
 on hold until further notice at which time we were lucky enough to secure Carols position for the
 remainder of 2020.
- I am so impressed with how our entire staff, students and parents represented Kearnan College during the COVID period. Social distancing Zoom and Teams Meetings amongst other terminology became an accepted level of "normal" for all of us. The amazing teachers and associated staff members continued on caring for our students when they were not sure of their own safety at such a time and they continued to place our children first. They adapted to the social distancing requirements, new procedures, new rules & guidelines as well as online education. What an amazing feat!
- I know many parents were envious of Kearnan College's approach to the COVID requirements and in
 particular the amazing effort that went into the school drop off and collection, during our lovely winter
 months the teachers and staff were out there rain, hail or shine.
- As we re-entered to a slightly more normal phase after the initial COVID concerns we took an amazing step forward in our future by appointing Carol as our Principal until the end of 2022, at which time I hope to keep her longer!
- During this unorthodox year we saw many events cancelled and/ or postponed including school camps, fundraisers, uniform changes and sports carnivals. Although we did manage to appoint house mascots, which has been very well received. However, during this year, we still as a school managed many achievements. We continued forward with physical improvements to the school site with a new roof for our administrative building, installation of the new blinds with some tweaks, and new iMacs amongst other things. We commenced new gardening ventures as we said goodbye to Bill Cover (16 years of gardening for us).
- Our senior students have worked their way though uncertain times of this year with ATAR on their horizon, their maturity for young adults in this time has been fantastic and they all eagerly venture forward into a very bright and promising future.

- Our P & F although limited this year has been one of fantastic enthusiasm and I cannot wait to see what they bring to the table as they are let free to explore some further options in the future.
- Leman Street development is still very much on our agenda and during this year we have made steady
 progress on this, we hope to see some interesting development on that for 2021. As with our
 Kindergarten ablutions block.
- What had commenced as a proposed year of growth for us became a year of stabilizing in preparation for our future growth. I am happy to report that there will be a dual stream of Year 7 classes and our numbers have remained at a similar status to 2019.
- As with the conclusion of any year there will be some change in staffing, we wish all those who are leaving
 our wonderful Kearnan College community all the best in their future endeavors and we warmly welcome
 our new staff members to our family.
- A special thanks to Fr. Edwin and the Parish, he strong underlying Catholic Ethos is the most amazing foundation for our children, and they are better equipped for this ever-changing world. In trying times this has bought such comfort to many.
- Further special thanks to Kim Brotherton, working through change of software, audit restrictions, new
 processes and tough budgeting we would be lost without her.
- Finally, many thanks to my fellow board members, all the school volunteers, parents, guardians, teachers
 and other staff members. Our school has such strength in our family like community that pulls together in
 tough times and always looks out for one another. We all make the school what it is, every little element
 contributes to the success that we achieve and celebrate. Our school not only succeeds academically but
 also in so many other fields of sports, art and more. We have the pure delight in seeing our wonderful
 student excel in life itself as bright, educated, caring beings, qualities that are well noticed by all accounts.
 Our foundations are strong, and you build upon this in such an amazing manner, you should all be very
 proud of yourselves. Carol our leader, who has quite literally lead us through the most uncertain times,
 we thank you for shining the light so we can follow. Many thanks also to your husband for sharing you so
 selflessly.

Signed Dianna Western